Aims and scope

*Civitas educationis. Education, Politics, and Culture* is an international peer-reviewed journal and aims to promote reflection and discussion on the link between education and politics (as a fundamental dimension of human existence). That link has been characterizing western educational thinking and practices since the time of the ancient Greeks with the bond between *paideia* and *polis*.

The journal intends to be an agora where it is possible to investigate this issue from different perspectives, with both theoretical contributions and empirical research, including within its scope topics such as:

- Educational systems and political systems
- Education and human rights
- Peace education
- Education and citizenship
- Education and differences
- Education and interfaith dialogue
- Education and social inclusion
- Education, globalization and democracy
- Education and digital culture
- Education and ecology

The journal welcomes all traditions of educational inquiry. As well as appealing to those directly interested in the issue, the journal addresses a wider audience including educators, philosophers and policy-makers.

The journal features papers in English, but articles in French, Italian and Spanish are accepted.
Each issue is articulated in **three sections**:

1. **Symposium**, edited by prominent scholars in the field of education and dealing with a specific topic;

2. **Essays**, related to the ten thematic areas of the journal and selected through blind review;

3. **Books review**, focused on volumes related to the aforementioned areas.

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Elisa Frauenfelder

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**Symposium: Between Past and Future: University as Civitas Educationis**
Editor: Lucio d’Alessandro

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**Symposium: Education, Citizenship, and Democracy**
Editors: Massimo Baldacci & Michele Corsi

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